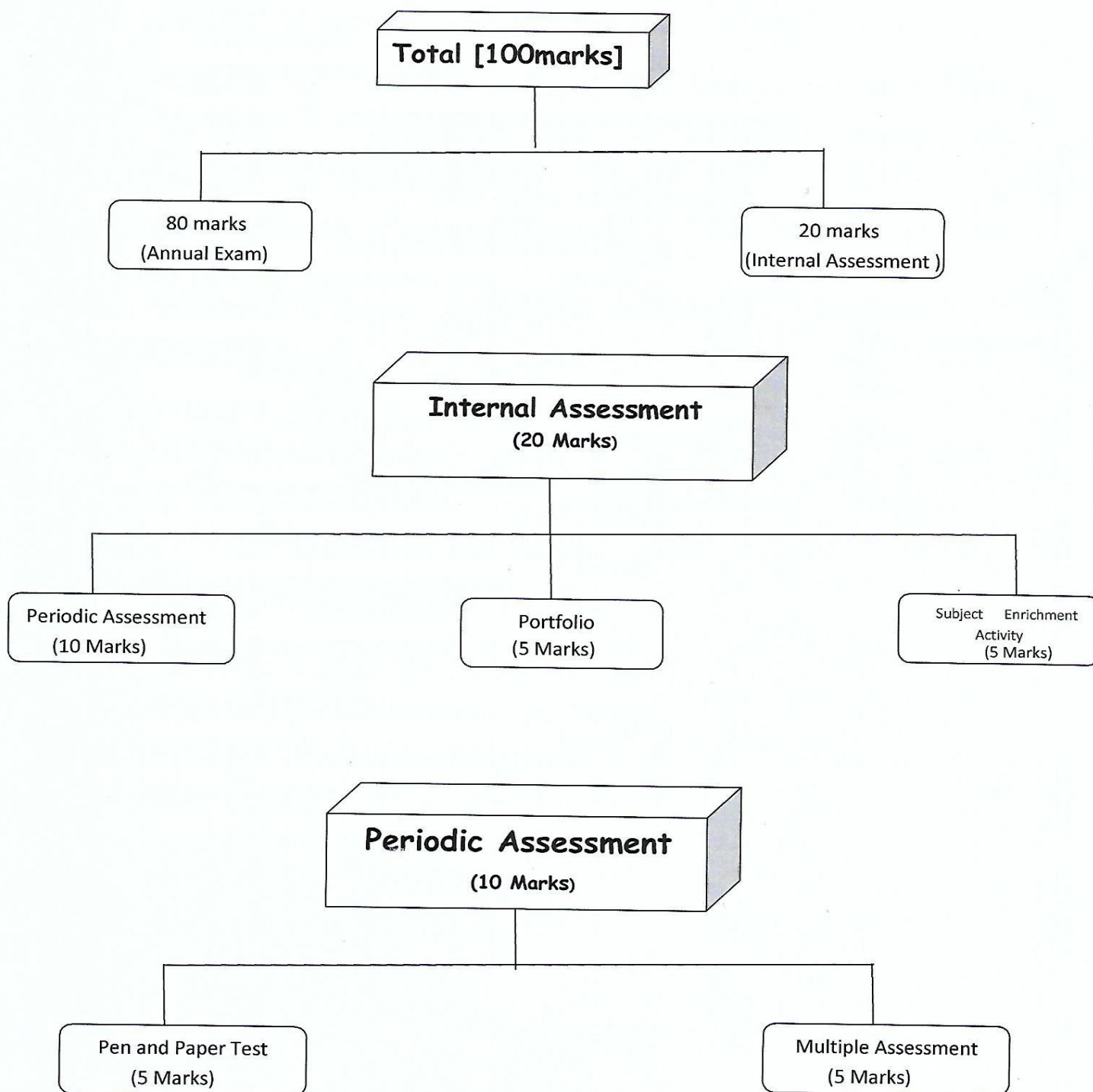


## Remodeled Assessment Structure for class X 2019-2020



### **Periodic Test (5 Marks)**

- 3 periodic tests of 25 marks each to be conducted in the academic year.
- Average of the best 2 tests to be taken for final marks submission(Converted to 5)
- Cumulative syllabus

### **Multiple Assessment (5 Marks)**

- Quizzes, Oral Tests, Concept Maps, Exit Cards, Visual Expression etc.

### **Portfolio (5 Marks)**

- Class Work
- Peer Assessment
- Self – Assessment
- Reflections , Narrations , Journals
- Achievements of student in the subject

### **Subject Enrichment Activity (5 Marks)**

- Language – Effective Speaking & Listening Skills
- Mathematics – Lab Activities & Projects
- Science – Practical Work
- Social Science – Map & Project Work

## Question - wise marks allotment for CBSE Class 10 English paper

The maximum marks allotted to each question in sequence of question numbers as asked in the **CBSE class 10 English paper** is as follows -

<b>Section A</b>	<b>Reading Skills</b>	<b>Total marks - 20</b>
Q1	Unseen passage	8 marks
Q2	Unseen passage	12 marks
<b>Section B</b>	<b>Writing skills with grammar</b>	<b>Total marks - 30</b>
Q3	Formal letter writing	8 marks
Q4	Short story writing	10 marks
Q5	Gap filling	4 marks
Q6	Editing / omission	4 marks
Q7	Sentence reordering	4 marks
<b>Section C</b>	<b>Literature Textbooks and Extended Reading Text/s</b>	<b>Total marks - 30</b>
Q8	Reference to context	4 marks
Q9	Four short answer questions	4*2 = 8 marks
Q10	Long Answer type Question	8 marks
Q11	Very Long Answer type Question	10 marks
	<b>Total</b>	<b>80 Marks</b>



## ENGLISH LANGUAGE AND LITERATURE (Code No. 184)

### SYLLABUS CLASS-X

#### SECTION-WISE WEIGHTAGE IN ENGLISH LANGUAGE AND LITERATURE

Section		Total Weightage 80
A	Reading Skills	20
B	Writing Skills with Grammar	30
C	Literature Textbooks and Supplementary Reading Text	30
	TOTAL	80

**Note :**

The Board examination will be of 80 marks, with a duration of three hours.

#### SECTION A: READING

20 Marks

This section will have two unseen passages of a total length of 700–750. The arrangement within the reading section is as follows:

Q.1: A Factual passage of 300–350 words with eight Very Short Answer type Questions.

8 marks

Q.2: A Discursive passage of 350–400 words with four Short Answer type Questions to test inference, evaluation and analysis and four MCQs to test vocabulary.

12 marks

#### SECTION B: WRITING AND GRAMMAR

30 Marks

Q.3: Formal letter complaint/Inquiry/placing order/Letter to the editor/article in about 100–150 words. The questions will be thematically based on the prescribed books.

8 marks

Q.4: Writing a short story based on a given outline or cue/s in about 150–200 words.

10 marks

The Grammar syllabus will include the following areas in class X.

1. Tenses
2. Modals
3. Use of passive voice
4. Subject–verb concord
5. Reporting
  - (i) Commands and requests



- (ii) Statements
- (iii) Questions
- 6. Clauses:
  - (i) Noun clauses
  - (ii) Adverb clauses
  - (iii) Relative clauses
- 7. Determiners
- 8. Prepositions

The above items may be tested through test types as given below:

- Q.5: Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses. 4 marks
- Q.6: Editing or omission. 4 marks
- Q.7: Sentences Reordering or Sentence Transformation in context. 4 marks

### SECTION C: LITERATURE TEXTBOOKS AND EXTENDED READING TEXT

30 Marks

- Q.8: One out of two extracts from prose/poetry/drama for reference to context. Four very Short Answer Questions : Two questions of one mark each on global comprehension and two questions of 1 mark each on interpretation. 4 marks
- Q.9: Five Short Answer type Questions from FIRST FLIGHT and FOOTPRINTS WITHOUT FEET (3 Questions from First Flight and 2 questions from Footprints without Feet) to test local and global comprehension of theme and ideas (30–40 words each) 5 × 2 = 10 marks
- Q.10: One out of two Long Answer type Questions to assess how the values inherent in the texts have been brought out (FIRST FLIGHT and FOOTPRINTS WITHOUT FEET) in about 100–150 words to assess creativity, imagination and extrapolation beyond the text and across the texts. 8 marks
- Q.11: One out of two Long Answer Questions from the book FOOTPRINTS WITHOUT FEET on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch in about 100–150 words. 8 marks

**Prescribed Books:** Published by NCERT, New Delhi

- FIRST FLIGHT—Text for Class X
- FOOTPRINTS WITHOUT FEET—Supplementary Reader for Class X



**CLASS-X**  
**ENGLISH LANGUAGE AND LITERATURE**  
**(Code No. 184)**

Typology	Testing competencies/ learning outcomes	VSAQ 1 mark	SAQ 30-40 words 2 marks	LAQ II 100-150 words (HOTS) 8 marks	VLAQ 150-200 words (HOTS) 10 marks	Marks
Reading Skills	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	12	04	—	—	20
Creative Writing Skills and Grammar	Expressing an opinion, reasoning, justifying illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency.	12	—	01	01	30
Literature Textbook and Extended Reading Texts	Recalling, reasoning, appreciating, applying literary conventions, extrapolating, illustrating and justifying etc. Extracting relevant information, identifying the central theme and sub themes, understanding the writer's message and writing fluently.	04	05	01	...	30
Total		28 × 01 = 28 marks	09 × 02 = 18 marks	03 × 08 = 24 marks	01 × 10 = 10 marks	80 marks

## CBSE Class 10th Blueprint 2020 Hindi Course – B – New

**कक्षा 10वीं हिंदी 'ब' परीक्षा हेतु पाठ्यक्रम विनिर्देशन 2019-2020**

परीक्षा भार विभाजन			
	विषयवस्तु	उप भार	कुल भार
1	अपठित गद्यांश व काव्यांश पर शीर्षक का चुनाव, विषय-वस्तु का बोध, अभिव्यक्ति आदि पर अति लघु प्रश्न एवं लघु प्रश्न		15
	अ अपठित गद्यांश (100 से 150 शब्दों के) (2x4) (1x1)	9	
	ब अपठित काव्यांश लघु प्रश्न (2x3)	6	
2	व्याकरण के लिए निर्धारित विषयों पर विषय-वस्तु का बोध, भाषिक बिंदु /संरचना आदि पर प्रश्न (1x15)		15
	1 शब्द और पद ( 1 अंक)	01	
	2 रचना के आधार पर वाक्य रूपांतर (3 अंक)	03	
	3 समास (4 अंक)	04	
	4 अशुद्धि शोधन (4 अंक)	04	
	5 मुहावरे ( 3 अंक)	03	
3	पाठ्यपुस्तक स्पर्श भाग - 2 व पूरक पाठ्यपुस्तक संचयन भाग 2		25
	अ गद्य खंड	10	
	1 पाठ्यपुस्तक स्पर्श के गद्य पाठों के आधार पर लघु प्रश्न (2x2) (1x1)	05	
	2 पाठ्य पुस्तक स्पर्श के निर्धारित पाठों (गद्य) पर एक निबंधात्मक प्रश्न (5 x1) (विकल्प सहित)	05	
	ब काव्य खंड	10	
	1 पाठ्यपुस्तक स्पर्श के काव्य खंड के आधार पर लघु प्रश्न (2x2) (1x 1)	05	
	2 कविता की समझ पर आधारित एक निबंधात्मक प्रश्न (5 x1) (विकल्प सहित)	05	
	स पूरक पाठ्यपुस्तक संचयन भाग - 2	05	
	पूरक पाठ्यपुस्तक संचयन के निर्धारित पाठों से दो प्रश्न प्रश्न पूछे जाएंगे जिसमें से एक प्रश्न 3 अंक (विकल्प सहित) (3x1) व दूसरा 2 अंक (2x1) का होगा।	05	
4	लेखन		25
	अ संकेत बिंदुओं पर आधारित समसामयिक एवं व्यावहारिक जीवन से जुड़े हुए किन्हीं तीन विषयों में से किसी एक विषय पर 80 से 100 शब्दों में अनुच्छेद (5x1)	5	
	ब औपचारिक विषय से संबंधित पत्र।(5x1) (विकल्प सहित)	5	
	स एक विषय 20-30 शब्दों में सूचना लेखन (5x1) (विकल्प सहित)	5	
	द किसी एक स्थिति पर 50 शब्दों के अंतर्गत संवाद लेखन(5x1) (विकल्प सहित)	5	
	इ विषय से संबंधित 25-50 शब्दों के अंतर्गत विज्ञापन लेखन(5x1) (विकल्प सहित)	5	
	कुल		80



**MATHEMATICS-Standard**  
Code (041)  
**QUESTION PAPER DESIGN**  
**CLASS – X (2019-20)**

Time : 3 Hours

Max. Marks: 80

S. No.	Typology of Questions	Very Short Answer-Objective type (VSA) (1 Mark)	Short Answer-I (SA) (2 Marks)	Short Answer-II (SA) (3 Marks)	Long Answer (LA) (4 Marks)	Total Marks	% Weightage (approx.)
1	<b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	6	2	2	1	20	25
2	<b>Understanding:</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	6	1	1	3	23	29
3	<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	2	2	1	19	24
4	<b>Analyzing :</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations <b>Evaluating:</b> Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. <b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	3	1	3	1	18	22
<b>Total</b>		20x1 =20	6x2 =12	8x3=24	6x4=24	80	100

<b>INTERNAL ASSESSMENT</b>	<b>20 MARKS</b>
Pen Paper Test and Multiple Assessment (5+5)	10 Marks
Portfolio	05 Marks
Lab Practical (Lab activities to be done from the prescribed books)	05 Marks



# Mathematics – Class X

## QUESTION –WISE BREAK –UP

Type of Question	Mark per Question	Total No. of Questions	Total Marks
VSA	1	20	20
SA	2	6	12
LA I	3	8	24
LA II	4	6	24
Total		40	80

### QUESTION PAPER DESIGN

Class: X (2019-20)

Subject: Science (086)

#### 1) Board Examination –Theory

Maximum Marks: 80

Duration : 3 Hours

Sr. No.	Typology of Questions	Objective Type * (01 mark)	SA (03 marks)	LA (05 marks)	Total
1	<b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	07	02	01	22.5%
2	<b>Understanding:</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	04	02	02	25%
3	<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	04	01	02	21.25%
4	<b>Analyzing and Evaluating:</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	05	02	01	20%
5	<b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	-	03	-	11.25%
	Total	20 (20)	10 (30)	06 (30)	100%

All questions would be compulsory. However, an internal choice of approximately 33% would be provided.

#### 2) Internal Assessment: 20 Marks ,

- Periodic Assessment – 05 marks + 05 marks
- Subject Enrichment (Practical Work) – 05 marks
- Portfolio – 05 marks

**Note:** Objective Section would have 10 MCQ. Besides this, the section would include VSA, Assertion-Reasoning type questions etc.



## Science – Class X

### QUESTION –WISE BREAK –UP

Type of Question	Mark per Question	Total No. of Questions	Total Marks
Objective type	1	20	20
SA	3	10	30
LA	5	6	30
Total		<b>36</b>	<b>80</b>

#### Choice (s):

There will be no overall choice in the question paper.  
However, 33% internal choices will be given.

INTERNAL ASSESSMENT	20 MARKS
Periodic Assessment – 5+5	10 Marks
Subject Enrichment ( Practical work)	5 Marks
Portfolio	5 Marks

CBSE Class 10 Social Science Syllabus 2019-20

10th Blueprint 2020 Social Science – New

Now social science, with the details and research we have collected blueprint of CBSE class 10th 2019. With this question paper you can get great marks but read these all topics carefully. Social science in class X is divided into four parts first of them is **History**, then **Geography**, **Political Science** and **Economics**. below is the division of all subjects and chapter.

Unit	Unit Name	Weightage
1	India and The Contemporary World-II	20
2	Contemporary India-II	20
3	Democratic Politics-II	20
4	Understanding Economic Development	20
	Total	80



Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Map Skill	Total Marks	Weightage %
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	9	3	1	–	23	29%
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	4	2	2	–	20	25%
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	1	2	–	16	20%
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	2	1	1	–	10	12%
Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	2	1	–	–	5	6.5%
Map Skills	–	–	–	3+3	6	7.6%
Total	1×20=20	3×8=24	5×6=30	6	80	100%

3/10/19

